Syllabus German 3

Grading Policy:

Daily Grades: 50 %
Tests: 20 %
Quizzes: 10 %
Essays: 10 %
Homework: 10 %

Every Friday an essay will be due (minimum 15 sentences) that has been assigned the Friday before. The students will have a week to complete the essay. Every Monday the students will have to correct the essays to receive full credit.

Students in the third level are considered intermediate low users of the language according to the ACTFL Rating Scale. They will be able to:
• participate in simple face-to-face communication
• create statements and questions to communicate independently when speaking and writing
• understand the main idea and some detail on familiar topics when listening and reading
• understand simple statements and questions when listening and reading
• meet limited practical and social writing needs
• use knowledge of culture in the development of communication
• cope successfully in straightforward social and survival situations
• use knowledge of components of language, including grammar, to increase accuracy of expression.

Communication

Students expand their ability to perform the functions developed in levels I and II. They also develop the ability to:
- clarify and ask for and comprehend clarification
- express and understand opinions
- narrate and understand narration in the present, past, and future
- identify, state, and understand feelings and emotions

Students use the language when:
- speaking, in face-to-face social interaction and in simple transactions on the phone
- listening in social interaction and using audio or video texts
- reading short stories, poems, essays, and articles
- writing journals, letters, and essays

Students can:
- use strings of related sentences when speaking
- understand most spoken language when the message is deliberately and carefully conveyed by a speaker accustomed to dealing with learners when listening
- create simple paragraphs when writing
- acquire knowledge and new information from comprehensive, authentic texts when reading

First Six-Weeks

Grammar: stem-changing verbs, modal auxiliaries, separable prefix verbs, lassen, future tense, simple past tense
Topics: Geography of Germany, travel in Germany, vacation, Germany in the Middle Ages (Charlemagne and Henry I.), Hamburg

Second Six-Weeks:

Grammar: als, wenn, wann, conjunctions, infinitives with zu, definite articles, es gibt, accusative case
Topics: Switzerland and Zurich, Tirol, relationships, Eulenspiegel

Third Six-Weeks:

Grammar: Dative endings, word order of dative and accusative objects, either-or prepositions, da-/wo-compounds, genitive endings, indefinite time-expressions
Topics: minorities, Münchhausen

Fourth Six-Weeks:

Grammar: two way prepositions, da/wo compounds, Predicate/attributive adjectives, preceded/unprecedented adjectives, adjectives as nouns, ordinal numbers, comparative/superlative forms, subjunctive (present, past, modals), würde-constructions
Topics: old and young, Emil und die Detektive

Fifth Six-Weeks:

Grammar: reflexive pronouns, relative clauses
Topics: stereotypes, Nirgendwo in Afrika

Sixth Six-Weeks:

Grammar: passive voice, uses of werden
Topics: Environment
Grammar: Relative clauses/pronouns, indirect discourse, indirect questions and commands, subjunctive uses, infinitives with zu, double infinitive constructions, lassen, pre-noun inserts
Topics: environment